

Use Drawing for Dollar\$ to support teaching the Oklahoma Academic Standards

PK-K

- How people work and earn money (OAS CS2:2)
- Basic needs and wants (OAS CS2:3)

1st

- Why is money needed? (OAS CS2:1)
- How money is earned? (OAS CS2:1)
- How money is used for needs and wants (OAS CS2:1)
- Costs and/or benefits of spending or saving (OAS CS2:1)
- Consumers & producers in our country (OAS CS2:2)
- A historic inventor or entrepreneur contributed to the growth of the nation (OAS CS2:3)

2nd

- How people are paid for their labor (OAS CS2:1)
- Different ways to pay for needs and wants (OAS CS2:1)
- Taxes and how they work in our community (OAS CS2:2)

3rd

- Scarcity and/or surplus and how it affects choices (OAS CS2:1)
- Comparing human, capital and natural and/or resources and what they produce (OAS CS2:2)
- How Oklahoma's major economic activities (agriculture and livestock, aviation, tourism, military) have contributed to the growth of the state (OAS CS2:3)

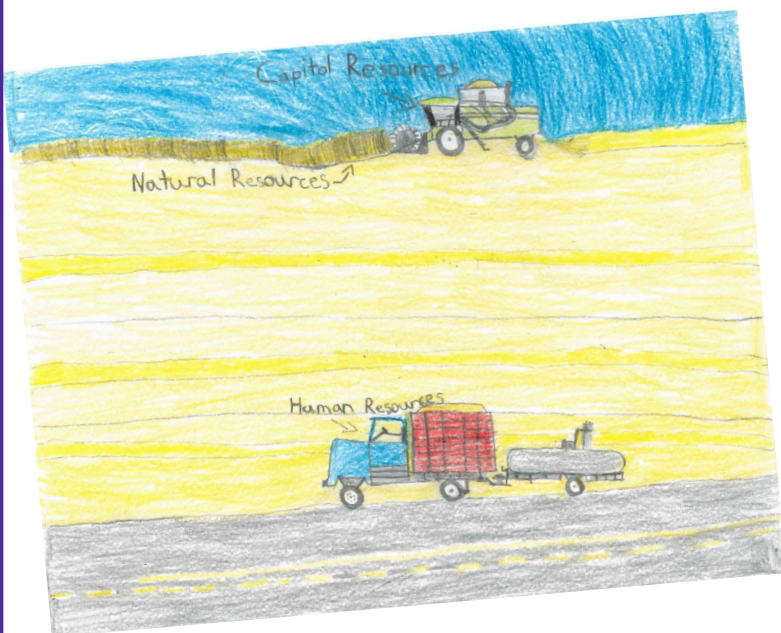


4th

- Natural resources (fishing, farming, ranching, mining, manufacturing, tourism, oil & gas) and how they impact the US economy and their connections to global trade. (OAS CS1:4)
- How people in the US work with the environment to address geographic challenges (housing, industry, transportation, communication, bridges, dams, tunnels, canals, freshwater supply, irrigation systems and landfills). (OAS CS1:5)
- Major Native American groups and their economic activities. (OAS CS 2:1)

5^h

- Economic motivations for English exploration in the US (competition for resources, gaining of national wealth) (OAS CS1:1)
- How the colonial economy worked (natural resources, agriculture, exports, etc.) (OAS CS2:1)



For more additional details, rules and entry forms, go to www.econisok.org or call Laurie at 405.974.5346.