

ECON 4910/5910 Personal Finance for Teachers

CRN 33228/33229

3 hours Credit

July 11-21, 2011

9:30 am to 4:00 pm, Monday to Thursday

Room 221 -- Business Building

Instructor

Dr. Sue Lynn Sasser
214 Thatcher Hall
405-974-5627 – office
ssasser@uco.edu

Office Hours

One hour before and
one hour after class

Course Description

This course is designed to help classroom teachers and administrators for grades 7-12 implement the Personal Financial Literacy PASS standards in their classrooms and districts.

Course Materials

Making \$en\$e of Money
Money Rocks, Sasser and Ice
Virtual Economics, Council for Economic Education
Other Select Materials and Curricula

Course Requirements

Grades will be assigned, as follows:

Attendance and Participation	35%
Individual Project	20%
Presentation	30%
Final Exam	15%

Attendance and Participation: This course requires your active involvement in daily assignments and activities. You will be graded on your contribution to class discussions and participation in assigned activities.

Individual Project: You will complete a plan of action for implementing the new standards in your classroom(s) or course(s) – whether it involves serving in an advisory role to your district, infusing one or more standards into your assigned courses, or developing a new course. The plan should include a timeline, resources, or other components that support and develop your proposed plan of action. Individual plans are due the last day of class, June 30, and must be typed, with one inch margins and 12 or 14 point font. Plans should be a minimum of three pages in length.

Class Presentation: You will be randomly assigned to provide the following information on one of the state standards:

- An annotated listing of Websites and other readily available resources for the assigned areas of instruction; a minimum of three Websites or classroom resources.
- Suggestions for teaching the assigned lesson(s).
- A presentation using either an activity you developed or located in the supplemental materials provided in class, showing how it can be incorporated into one or more of the state curriculum/lessons.

Final Exam: You will complete a final, comprehensive exam covering each of the 14 areas of instruction on the last day of classes. The purpose of the exam is twofold: one, it is required by our funder to assess the level of learning in the course, and two, it will serve as an evaluation of the effectiveness of the course and help identify weaknesses for future trainings.

Evaluation and Assessment Criteria

Assignments should comply with the following criteria: submitted by the due date, adhering to the directions, using terms appropriately, and using correct grammar, spelling, etc.

Special Accommodations

UCO complies with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests by contacting the coordinator of Disability Support Services, Kimberly Fields at 974-2549. The office is located in the Nigh University Center, Room 415. You should also notify the instructor of special accommodation needs by the end of the first week of class.

Policy on Cheating or Plagiarism

You are expected to comply with University policies regarding academic dishonesty, including cheating and plagiarism. Absolutely no violations of those policies will be tolerated in this class. Anyone caught cheating or plagiarizing on any assignment will receive a zero for that assignment, with no opportunity for making up the grade.

Course Notes

Please turn off cell phones during class. Cell phones and other electronics should be stowed away safely in your purse, bag or pocket. You may bring your personal laptop to use during class or breaks.

The UCO Center and the Oklahoma Council on Economic Education are able to provide the 2011 summer class due to the generous support of the Wal-Mart Foundation.

ECON 4910/5910 Personal Finance for Teachers**COURSE AGENDA**

Summer 2011

University of Central Oklahoma

Room 221 Business Building

<i>Day</i>	<i>Time</i>	<i>Activity</i>
Monday, July 11		
	9:30	Enrollment Welcome and Introductions Course Overview Pre-test
	11:00	The Need for Financial Literacy
	12:00	LUNCH – on your own
	1:00	Money and Emotions
	2:30	Discussion Review of HB 1476 and State Standards General discussion of state curriculum
	3:30	Group Assignments
	3:45	Assignments for Day 2
Tuesday, July 12		
	9:30	Debrief Day 1 and Discuss Assignments
	10:45	Economics Reasoning and Problem Solving
	12:00	LUNCH – on your own
	1:00	Standard 1
	3:00	Group Assignments
	3:45	Assignment for Day 3
Wednesday, July 13		
	9:30	Debrief Day 2 and Discuss Assignments
	10:30	Standard 2
	11:45	Discussion
	12:00	LUNCH – on your own
	1:00	Standards 3 and 4
	2:00	Leave for Library
	2:30	Social Networking in the Classroom
	3:45	Assignment for Day 4
Thursday, July 14		
	9:30	Debrief Day 3 and Discuss Assignments
	10:30	Standards 5 and 6
	12:00	LUNCH – on your own
	1:00	Standards 5 and 6 continued

	3:45	Assignment for Day 5
Monday, July 18		
	9:30	Debrief Week 1 and Discuss Assignments
	10:30	Standard 7
	12:00	LUNCH – on your own
	1:00	Standards 8 and 9
	3:30	Assignment for Day 6
Tuesday, July 19		
	9:30	Debrief Day 5 and Discuss Assignments
	10:30	Standard 10
	12:00	LUNCH – on your own
	1:00	Standard 11
	3:30	Review of Day 6 Assignment for Day 7
Wednesday, July 20		
	9:30	Debrief Day 6
	10:00	Standards 12, 13 and 14
	12:15	LUNCH—on your own
	1:00	Standards 12, 13 and 14 continued
	3:45	Debrief Day 7
Thursday, July 21		
	9:30	Debrief Week 2
	10:00	Open Mike
	11:00	Final Exam
	12:15	Group Lunch @ Buddy's
	1:30	Discuss Individual Projects
	2:30	Wrap up
	3:45	Safe Travels Home.....till we meet again!